



2020-21 Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Schools

**Evarts Elementary School**  
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

-Evarts Elementary/Middle School is a Preschool-8th grade school with approximately 381 students enrolled (including K4 students). It is nestled in the Appalachian Mountains and located in Evarts, a small, rural community in Harlan County. Harlan County is located in Southeastern Kentucky and is part of the Eastern Coal Fields Region. It is a school with a predominately white student population with less than 5% of students from other ethnicities. Furthermore, Evarts Elementary School has 23 students in grades 4-8 formally identified as Gifted and Talented in one of the five categories and 9 students identified in grades K-3 in the Primary Talented Pool. EES has zero teachers certified in Gifted Education and currently offers no pull-out program for gifted and talented students.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Evarts Elementary/Junior High School is to educate ALL children to their fullest potential, so they can achieve academic excellence and make a positive contribution to society. This will be accomplished by providing a safe, creative environment through the cooperative efforts of school, home, and community.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements: - In 2018-2019, Evarts Middle School students (grades 6-8) surpassed the state average in all assessed areas (Middle School Reading, Middle School Math, Middle School Social Studies, Middle School Science, and Middle School Writing). - In 2018-2019 school year, Middle School Social Studies surpassed the state average by an impressive 32.9% points. - Harlan County Schools hire a School Level District Gifted and Talented Liaison at each school to serve as a bridge in communication between the school and district GT Coordinator - The School Level GT Liaison works with regular teachers in the building to help identify, plan the GSSP and monitor the progress of Gifted and Talented students. - The School Level GT Liaison regularly attends professional learning related to the needs of

gifted and talented students and shares that information with teaching staff - The School Level GT Liaison participates in the district wide Identification and Placement Committee to engage in collegial conversation about gifted education with other GT Liaisons across the district Areas for Improvement: - The Elementary (grades 3-5) was given 3 out of 5 Stars under the new rating system. Our lowest percentage of students scoring Proficient/Distinguished was in Elementary Science at 38.1%. - In the 2018/2019 school year, Evarts Elementary School students (grades 3-5) who scored Proficient/Distinguished were below state average in 2 out of 5 assessed areas (Elementary Math and Elementary Writing) with the largest area of weaknesses being in Elementary Math which was 8.4% lower than state average. - EES will utilize appropriate measures to increase the number of students identified in gifted education - Professional Development for regular education teachers relating to the identification and service of Gifted and Talented students will increase

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Not applicable

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Not applicable

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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